

Ultimate Life Summit

Letter of Recommendation



July 14 – 20, 2024
Orlando, FL

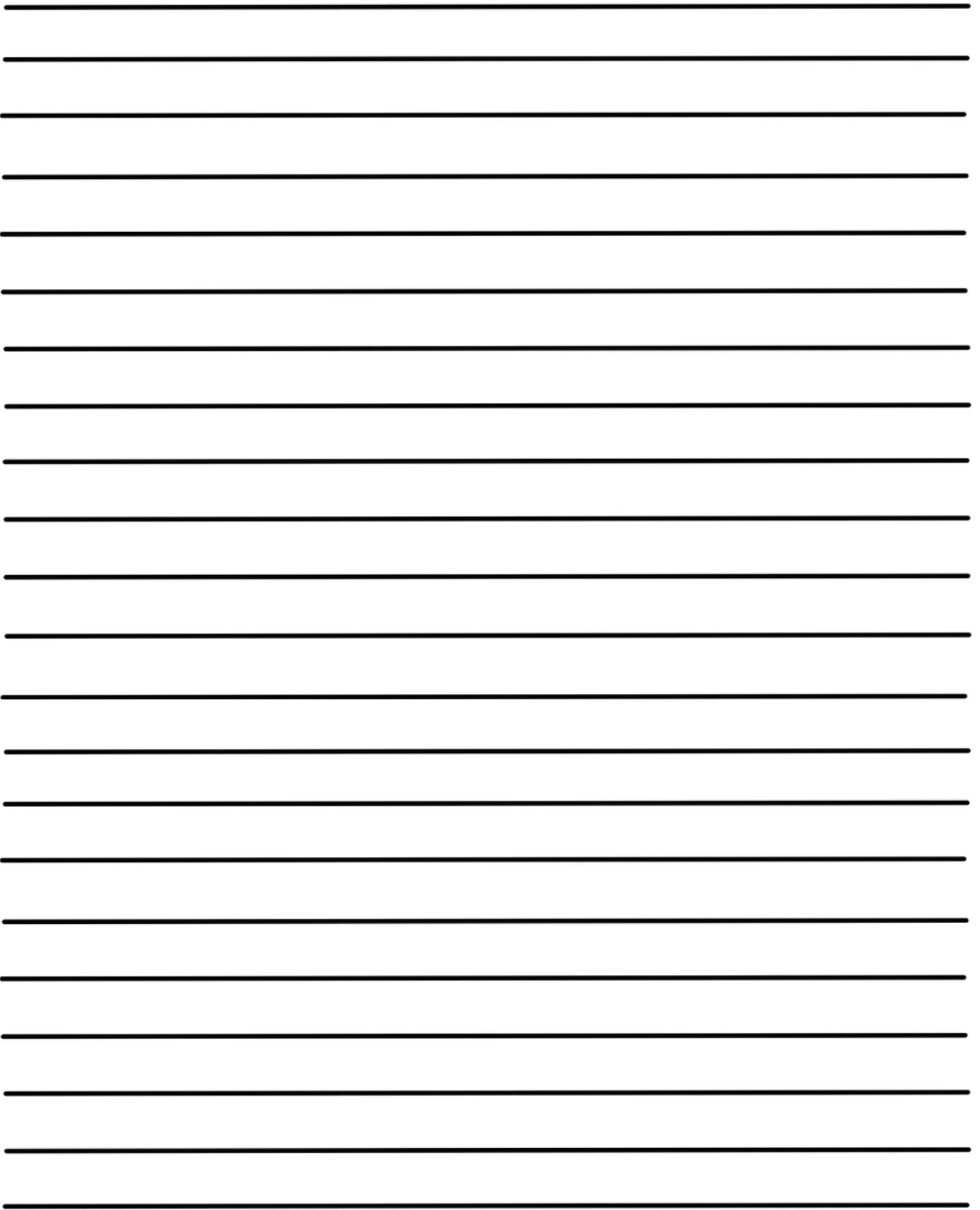
Your Name: _____

Student Applicant Name: _____

Instructions

Please provide a thorough and personalized endorsement of the applicant. Below are some questions and statements to guide your referral. You may use the space below or write your recommendation in a separate document

- Describe your relationship with the student, how long you have known each other, and anything else you want to share.
- Can you describe a specific instance where the student demonstrated leadership?
- How does the student handle challenges or setbacks?
- In what ways has the student shown a commitment to learning and self-improvement?
- Are there any unique qualities or experiences of the student that would contribute to the ULS 2024 community?
- Share any additional observations that are relevant to the student's application.



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Student Profile & Referral Form



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ULS is for vibrant young minds interested in personal growth and leadership development. It is a unique opportunity for youth to learn the 7 Mindsets and how to make a meaningful impact on their community. This profile will help ensure a dynamic and enriching experience for all.

Accountability & Maturity: First and foremost, students have to be “ready” to engage in this experience. We expect each applicant to:

- Bring excitement and enthusiasm to the application.
- Take full accountability for the effort required to be accepted.
- Submit all documents and requests for additional information by published timelines.
- Understand and be responsible for what is involved in their travel arrangements (airline requirements, personal identification, travel time, charging their phone, packing appropriately, meeting locations, etc.)

Age and Language: Rising sophomores in high school through recent high school graduates (ages 15-18) and fluent in English. We will review applications of younger students on a case-by-case basis. We encouraged younger students to consider waiting to apply until they have completed one year of high school.

Engagement: ULS is a high-energy, multi-sensory environment with music, videos, and interactive activities. Students are expected to be attentive to speakers and willing to engage with other attendees. ULS is also a learning environment, so personal phone use, checking social media, and gaming are prohibited during sessions.

Self-Management: All students are responsible for managing their time effectively, including waking up independently, arriving punctually for early morning starts or meals, getting enough sleep, cooperating with roommates, communicating with Summit Guides, and managing personal hygiene.

Collaborative: While not every attendee needs to be an extrovert, collaboration with others is required. Students must be willing to work in groups and open to connecting with peers from diverse backgrounds.

Developing Leader: Attendees are generally passionate about personal growth and development and possess the drive to impact their community positively.

Post-Summit Engagement: Willing to complete a project after the summit that connects to attendees’ passion and possible needs in their community.